

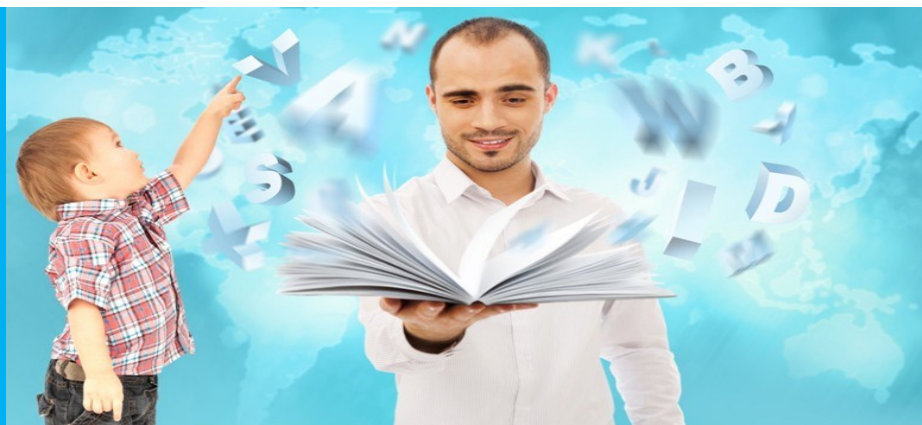
# ACADEMY OF SPECIAL EDUCATIONAL NEEDS

## 01.09.2019 – 31.08.2022

Kielce, 8th-10th November 2019 r.

*Ciągle się jeszcze uczę*

*Michał Anioł*



Izabela Krzak - Borkowska

# ACADEMY OF SPECIAL EDUCATIONAL NEEDS

POLAND



Starostwo Powiatowe w Kielcach

Świętokrzyskie Centrum Doskonalenia Nauczycieli w Kielcach

Powiatowa Poradnia Psychologiczno - Pedagogiczna w Chmielniku

Powiatowa Poradnia Psychologiczno - Pedagogiczna w Bodzentynie

Powiatowa Poradnia Psychologiczno - Pedagogiczna w Piekoszowie

CROATIA



SREDNJA SKOLA BEDEKOVCI

PORTUGAL



ASSOCIACAO TERRAS LUSAS – MOVIMENTOS  
EUROPEUS

GREECE



INNOVATION FRONTIERS IKE

## THE MAIN GOAL OF THE PROJECT:

Developing a model **applying effective development of key competences** dedicated to **SEN pupils** by raising teachers', specialists', consultants' professional skills in the field of inclusive forms and teaching methods, with particular emphasis on the use of ICT tools.



# SPECIFIC OBJECTIVES OF THE PROJECT

**getting to know foreign models of diagnosing and supporting a SEN student**  
- using foreign experience on the basis of their own institution;

**getting to know other solutions in the field of effective and creative use of ICT in the process of developing students' key competences;**

**familiarizing the management with facilities implemented into education systems applying inclusive education and teaching methods used in partner countries.**

## ACTIONS within the Project

- organizing of **4 international project meetings**;
- organizing of **4 short-term training programs** for 32 Participants from 4 countries: Poland, Portugal, Greece and Croatia;
- developing a **guide for teachers**;
- developing an **international e-learning course**;
- conducting **national workshops**, meetings and e-learning consultations for teachers.

# INTERNATIONAL WORKSHOPS FOR TEACHERS, EDUCATORS

## Transnational Project Meetings – 4 (18 people)

- Poland 8th November 2019
- Portugal May 2020
- Croatia April 2021
- Greece November 2021



## Learning, Teaching, Training Activities - 4

- Portugal 6th December 2019
- Greece May 2020
- Croatia November 2021
- **Poland May 2022** (connecting all modules and introducing a model for supporting institutions responsible for broadly understood quality education in the field of SEN with particular emphasis on project areas as well as developing guide for teachers and e-learning course)

## THE RANGE OF TRANSNATIONAL PROJECT MEETINGS

- details of the organization and operating principles;
- international cooperation and self-education network;
- e-learning platform;
- international short-term training programs within the Academy of Special Educational Needs;
- national inclusive education workshops;
- development of an e-learning course and methodological guide;
- creation and modification of curricula for students with SEN.



# LEARNING, TEACHING, TRAINING ACTIVITIES AND the COURSE MODULES

## THE ACADEMY OF SPECIAL EDUCATIONAL NEEDS (ASPE)

1st YEAR - 2019

SPECIFIC LEARNING DIFFICULTIES **PORTUGAL**

2nd YEAR - 2020

STUDENT WITH ASPERGER SYNDROME **GREECE**

3rd YEAR - 2021

GIFTED STUDENT **CROATIA**

**Poland May 2022** (connecting all modules and introducing a model for supporting institutions responsible for broadly understood quality education in the field of SEN with particular emphasis on project areas as well as developing guide for teachers and e-learning course)



## ACTIVITIES WITHIN THE PROJECT

# Academy of Special Educational Needs

### SPECIFIC LEARNING DIFFICULTIES

**Katarzyna Pluta**

**Agnieszka Salwa**

- LESSON PLANS,
- E-LEARNING COURSE,
- METHODOLOGY GUIDE,
- WORKSHOPS.

### ASPERGER SYNDROME

**Kinga Skoczyńska**

**Izabela Juskiewicz**

- LESSON PLANS,
- E-LEARNING COURSE,
- METHODOLOGY GUIDE,
- WORKSHOPS.

### GIFTED STUDENT

**Marzanna Kostecka -  
Biskupska**

**Agnieszka Salwa**

- LESSON PLANS,
- E-LEARNING COURSE,
- METHODOLOGY GUIDE,
- WORKSHOPS.

# STUDENT WITH SPECIFIC LEARNING DIFFICULTIES (developmental dyslexia)

## Forms of support for teachers in the field of professional development:

- Qualification course for teachers of preschool education, early school education, educators, and psychologists - *Pedagogical therapy*.
- Training of pedagogical councils: *A student with specific learning difficulties in primary school*.
- Workshop classes within the project *Together Easier* - support for pedagogical councils of primary and secondary schools in the field of individualization of work with students during didactic classes.
- Workshops and training of educational councils in kindergartens: *Working with children at risk of developmental dyslexia*.
- Subject-methodological conferences for teachers of pre-school education and early school education: *Students at risk of developmental dyslexia in early school and pre-school education - symptoms and development support*.

Cooperation with academic staff of the Jan Kochanowski University as well as employees of the Psychological and Pedagogical Counseling Center in the field of these activities.

# STUDENT WITH ASPERGER SYNDROME

Workshops apply:

- Inclusive education in public school.
- Interpretation of decisions and opinions developed by psychological and pedagogical counseling centers.
- Dealing with students and documents.

# STUDENT WITH ASPERGER SYNDROME

- A student with Autism and Asperger syndrome at school.
- Social Skills Training.
- Strategies of dealing with difficult behaviors of people with autism spectrum disorders.
- Methods of working in a classroom with a dysfunctional student (Autism, Asperger's syndrome, ADHD).

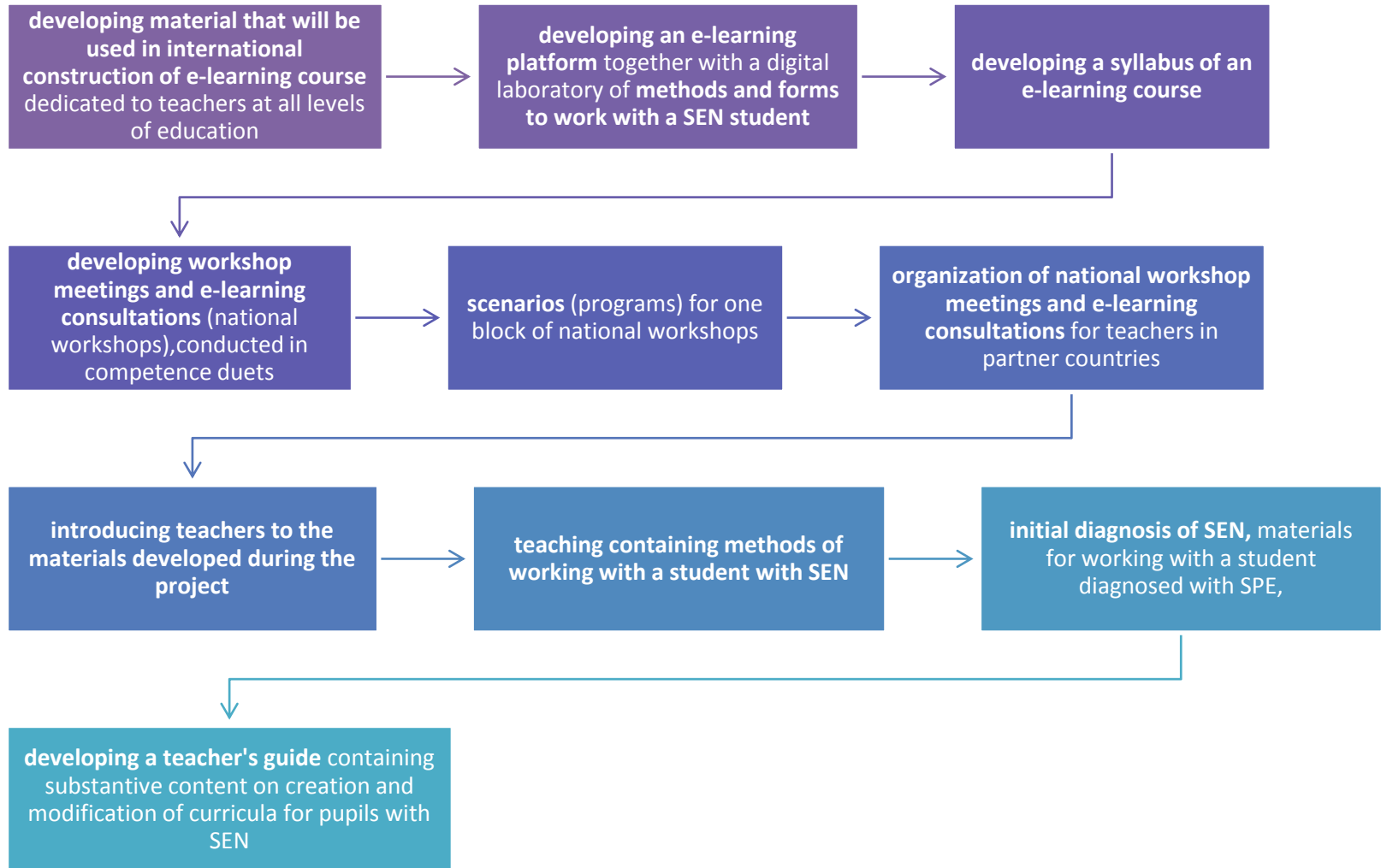
# GIFTED STUDENT

## Workshops

- Modern didactic methods - the use of IT resources in the educational process.
- Coaching tools in the teacher's work.
- Coaching techniques at work with talented students.

# THE MAIN OBJECTIVES

## LEARNING, TEACHING, TRAINING ACTIVITIES



# INTERNATIONAL BLENDED LEARNING

- Developing an **international blended learning course** for teachers of all levels of education **on methods and ways of working with students from the SEN**, taking into account good practices in individual partner countries and with particular emphasis on the creative use of ICT tools.
- As part of this activity, a **digital laboratory of methods and forms** of work with a student with special educational needs will be created **on the e-learning platform**, an **e-learning course syllabus**, resources for the platform and stationary classes in **COMPETENCY TEAMS** will be developed.
- Within this activity, there are going to be conducted **30 hours of e-learning classes**.

### General Information

**The main goal of the project** 

- Project summary Przesłano 29/10/2019, 13:28
- Streszczenie projektu Przesłano 29/10/2019, 13:27

**Dodaj nowy temat...**  
(Nie umieszczono jeszcze żadnych nowości)

**NADCHODZĄCE WYDARZENIA**  
Brak nadchodzących spotkań  
[Przejdź do kalendarza...](#)  
[Nowe wydarzenie...](#)

**CO SIĘ OSTATNIO DZIAŁO?**  
Aktywność od sobota, 2 listopad 2019, 10:40  
[Raport ostatniej aktywności](#)  
Brak zmian od ostatniego zalogowania

## POLAND



1. Starostwo Powiatowe w Kielcach
2. Świętokrzyskie Centrum Doskonalenia Nauczycieli w Kielcach
3. Powiatowa Poradnia Psychologiczno - Pedagogiczna w Chmielniku
4. Powiatowa Poradnia Psychologiczno - Pedagogiczna w Bodzentynie
5. Powiatowa Poradnia Psychologiczno - Pedagogiczna w Piekoszowie

### The first transnational project meeting Kielce, 8-10.11.2019 r.

 Agenda Przesłano 29/10/2019, 13:53

## CROATIA



1. SREDNJA SKOLA BEDEKOVICINA

## PORTUGAL



1. ASSOCIACAO TERRAS LUSAS – MOVIMENTOS EUROPEUS

## GREECE



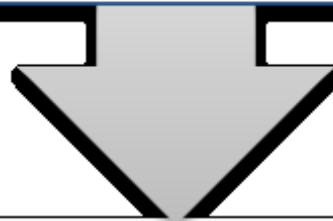


## The international network of cooperation and self-education

International project meetings

International conferences of the of Special Educational Needs Academy

Blended learning course



## THE INCLUSION ZONE

National workshops for teachers, pedagogues, pupils - COMPETITIVE TEAM

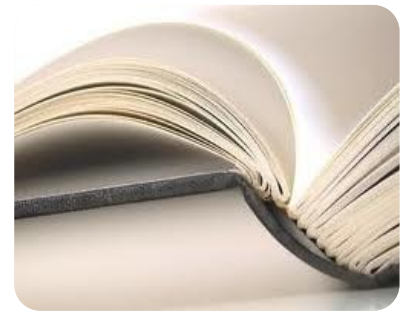
A multilingual guidebook for teachers

## THE INCLUSION ZONE

Within the project there is going to be set the so-called **THE INCLUSION ZONE** that will enable the practical application of methods and materials developed within the international network of cooperation and self-education.

It will cover the following activities:

- A GUIDE FOR TEACHERS;
- NATIONAL WORKSHOPS FOR TEACHERS, EDUCATORS.



## A GUIDE FOR TEACHERS

Developing a guide for teachers containing a substantive cover for the creation and modification of curricula for pupils with SEN, taking into account:

- **good practices,**
- **tools,**
- **methods developed in partner countries** and while working on an international blended learning course.



# 10 NATIONAL WORKSHOPS FOR TEACHERS, EDUCATORS

Aimed at **practical application of methods and ways of working with pupils from the SPE and familiarizing teachers with didactic materials developed during the project**, including:

- methods of working with pupils with SEN (tools for observation and initial diagnosis SEN,
- materials for working with a student diagnosed with SEN,
- forms of psychological and pedagogical assistance - blended learning course,
- digital laboratory of methods and forms of work with a student with special educational needs).

The national workshops will be conducted in competency duets, which will allow to strengthen the cooperation of institutions acting to support the student with the SEN.

**Each partner will conduct a minimum of one workshop for a minimum of 20 participants in each year of the project.**



# THE ŚWIĘTOKRZYSKIE IN SERVICE TEACHER TRAINING CENTER IS RESPONSIBLE FOR:

- creating and managing an educational platform;
- organizing and conducting cultural and linguistic preparation for the Polish group participants;
- developing international meeting programs;
- developing scenarios for national workshop meetings;
- conducting national workshop meetings and e-learning consultations;
- developing an e-learning course;
- developing a guide for teachers;
- dissemination of project results.

# POWIAT KIELECKI

- recruiting project participants (preparing recruitment regulations and surveys);
- developing documents of the project (partnership agreements, financial documents, certificates, schedules of project tasks, training programs, national courses);
- developing international meeting programs;
- organizing the mobility of project participants (travel, subsistence and maintenance insurance for mobility participants)
- organization of an international project meeting;
- organization of a short-term training program (jointly with national institutions partner);
- developing an e-learning course with translation into national languages and English;
- financial settlement (determination of financial flows between the coordinator and partners, rules for accounting and approving expenses);
- dissemination of project results.



# PARTNERS



- recruiting project participants;
- organizing and carrying out cultural and linguistic preparation for group participants;
- developing international meeting programs;
- organizing the mobility of project participants (travel, subsistence and maintenance insurance for mobility participants);
- organization of international project meetings;
- organizing an international short-term training program;
- developing scenarios for national workshop meetings;
- conducting national workshop meetings and e-learning consultations;
- developing an e-learning course;
- dissemination of project results



# MONITORING ACTIVITIES

